

# ***St Elizabeth's Catholic Primary School***



## ***2020 Compliance Data***

## Contextual Information

St Elizabeth's Catholic Primary School is situated in a natural bush setting in Hocking. The school is within the City of Wanneroo, 27 kilometres to the CBD in Perth and 9.9 kilometres from the Indian Ocean. The school buildings are purpose built for teaching and learning in the 21<sup>st</sup> Century. Stage Two of the building program is almost completed which has included a beautiful new library, our undercover area has now been enclosed and carpet laid, this building is now called 'The Great Hall' and will allow us to have liturgies, assemblies, concerts and student use for all seasons. We have the necessary safe path access to these buildings. Between the 'The Great Hall' and the library, we have a beautiful lawned area and outdoor seating to be used for outdoor learning as well as, relaxation for the students.

Our pre-kindergarten to pre-primary outdoor area is child safe and a young child's delight with; expansive lawn areas, cubby house, vegie garden, slides, swings, climbing equipment and sand pits. The year one to six students have exercise equipment, climbing area, adjusted area for soccer, football goals and a tennis/basketball court. We have ensured there are shade sails for the children to sit under and enjoy each other's company without sitting in the sun.

We currently have students enrolled from prekindergarten to year six. Camp Australia Before and After School Care is on site for enrolled students commencing at 6:30am and closing at 6:00pm.

St Elizabeth's Catholic Primary School together with St Anthony's Primary School are within the St Anthony of Padua's Parish. Father Ben Lee, our Parish Priest is an integral part of our school life particularly in guiding and supporting our Catholic faith traditions for parents, students and staff.

We continue to develop a very strong, nurturing community with staff and parents sharing a proactive approach to the development of each child; spiritually, socially, emotionally, physically and mentally.

## Teacher Standards and Qualifications

All teaching staff at St Elizabeth's Catholic Primary School;

- are registered and financial with the Teacher's Registration Board of WA
- completed training in Mandatory Reporting of Sexual Abuse – Legislative Requirement
- completed training for Keeping Safe including all non-teaching staff
- possess a current Senior First Aid Certificate

Bachelor of Education	6
Master of Education	2
Graduate Diploma	3

## Workforce Composition

Teaching Staff	Non-Teaching Staff
Males -1	Males -1
Females -10	Females -9
Indigenous Staff -0	Indigenous Staff -0
Full Time Equivalent -8.7	Full Time Equivalent -7.6

## Professional Development

In the 2020 School Year \$3,183.00 was spent on teacher professional development. Please note Covid-19 restrictions and cancellations.

## Student Attendance at School (excluding Covid-19 lock down and open for essential workers)

In 2020 the average attendance of students was **94.56%** consisting of;

Kindergarten	94.66%
Pre-Primary	94.84%
Year One	93.49%
Year Two	94.74%
Year Three	94.05%
Year Four	92.66%
Year Five	97.48%

## Non-Attendance Management

Nonattendance is pursued in the following manner;

- telephone calls are made by Administration staff to parents who have not contacted the school either via email or phone.
- Reminder forms are sent out to parents who have not returned an absent note.
- Teachers follow up students who are absent and this is supported by the Administration staff with telephone calls.
- Parents are sent a letter for continual late attendance and regular non-attendance.
- When necessary, the Principal will speak to the parents if there are unexplained absenteeism or the data shows there are consistent absenteeism.
- Parents removing children for holidays during the school term must email the Principal and give the dates the child will be away from school.

## **Naplan**

Due to the COVID-19 pandemic, NAPLAN assessments were not administered in 2020, therefore no data is presented for 2020.

## **Parent, and Staff Satisfaction**

In 2020 we planned for the reintroduction of the NSI Climate Survey at St Elizabeth's CPS. Due to COVID 19, the survey has been postponed until 2021. The school events we were able to hold were well attended. Unfortunately, due to the disruptions of Covid- 19 throughout 2020 there were times parents were not permitted on school site. However, the staff lightened the days wearing various hats or costumes through our driveway service and we received many cards and lots of food for morning teas as a 'big thank you' from our parents and carers. Our CSPWA Committee were well organised for various events both for charity fund raising and community events, however these were cancelled due to covid-19. The CSPWA Community concentrated on 'Building Community' to link in with our School Improvement Plan. We were able to conduct our Sports Day Carnival with personal safety awareness. This according to our parents was a very family orientated and a fun day for all. Parents demonstrated their satisfaction through very positive emails and gifts thanking us for caring for their children during such a trying and unsettling year.

With a focus on the well-being for our staff, parents and students in 2020 we believe we have ensured the St Elizabeth's community has felt supported, received pastoral care and cared for on numerous occasions – family illness and deaths. Our enrolments grew in 2020 from the commencement of the census and during COVID 19 lockdown due to word of mouth from our families.

## **Parish School Connection**

The St Anthony's of Padua Parish and St Elizabeth's Catholic Primary School maintain a very close relationship. We also work closely with St Anthony's Primary school to coordinate sacramental celebrations. We continue to build relationships between the parish and school as part of our on-going commitment to keeping the values of our Catholic school alive within our students, staff and parents. We have been blessed to have Father Ben as our parish priest. Father Ben's gentle manner allows for the building of close relationships with our staff and our families. We wish to acknowledge Father Ben's assistance and accommodating manner throughout all special liturgies, especially in the year levels who have received the sacraments of Eucharist and Penance.

There are a few St Elizabeth's families attending Masses on the weekends. This is a credit to our parents. Further to this, with the support, the Parish's commitment with the training of altar servers. Our 'Community Mass and Breakfast' weekends continue to build capacity within our community.

## School Income

The latest information can be viewed at [www.myschool.ed.au](http://www.myschool.ed.au).

## Post School Destinations

Nil

**Review of Our Annual School Improvement Plan 2020** extrapolated from St Elizabeth's Catholic Primary School Strategic Plan (2020-2023) and within the Strategic Directions (2019 – 2023) Catholic Education Commission of Western Australia.

## School Improvement Plan

This table identifies the areas we chose from our 2020 -2023 School Improvement Plan. The criteria are used to measure what improvements have been made on our journey using feedback and evidence from all staff and parents. Due to the 2020 COVID restrictions, much of the content in the plans will continue to be a focus for the school in 2021.

<u>CEWA Strategic Intent</u>	<u>Success Criteria</u>	-
Evangelisation	Parent and staff feedback on the Evangelisation Policy	MET
	CSPWA Association (Siobhan Allan) visit staff and parents with a focus on community engagement.	NOT MET due to COVID
Aboriginal Education Plan	Professional Learning Day for staff to engage with and begin developing the school's AEIM with CEWA Consultant.	MET
	Cultural understanding conversation with other CEWA Schools as directed by CEWA Consultant.	NOT MET

Curriculum Plan Focus	<p>Use Seven Steps for Writing and Diana Rigg to track student progress in writing.</p> <p>Moderate samples of student writing across the year level. Use strategies from Seven Steps and Diana Rigg.</p>	<p>MET</p> <p>MET</p>
Early Years Focus	<p>Planning and documentation include evidence of differentiated and reflective practice by teachers across the ECE.</p> <p>CEWA Curriculum consultant to conduct workshops across the year with ECE staff.</p>	<p>MET and continues to be a focus.</p> <p>NOT MET due to COVID</p>
School Focus 1	<p>Ensuring documentation includes planned indoor and outdoor activities.</p> <p>Outdoor and Indoor play to engage every child and embed sustainable practices.</p>	<p>MET</p> <p>NOT MET</p>
School Focus 2	<p>Development of a new school website and School App.</p> <p>Sustaining enrolments throughout the school.</p> <p>Scholarships and Bursary advertising with the connection to Mater Dei.</p>	<p>MET</p> <p>MET</p> <p>NOT MET</p>