



2021 COMPLIANCE DATA

CONTEXTUAL INFORMATION

St Elizabeth's Catholic Primary School is situated in a natural bush setting in Hocking. The school is within the City of Wanneroo, 27 kilometres to the CBD in Perth and 9.9 kilometres from the Indian Ocean. The school buildings are purpose built for teaching and learning in the 21st Century. Stage Two of the building program is almost completed which has included a beautiful new library, our undercover area has now been enclosed and carpet laid, this building is now called 'The Great Hall' and will allow us to have liturgies, assemblies, concerts and student use for all seasons. We have the necessary safe path access to these buildings. Between the 'The Great Hall' and the library, we have a beautiful lawned area and outdoor seating to be used for outdoor learning as well as, relaxation for the students.

Our Pre-kindergarten to Pre-Primary outdoor area is child safe and a young child's delight with; expansive lawn areas, cubby house, vegie garden, slides, swings, climbing equipment and sand pits. The Year One to Six students have exercise equipment, climbing area, adjusted area for soccer, football goals and a tennis/basketball court. We have ensured there are shade sails for the children to sit under and enjoy each other's company without sitting in the sun.

We currently have students enrolled from prekindergarten to year six. Camp Australia Before and After School Care is on site for enrolled students commencing at 6:30am and closing at 6:00pm.

St Elizabeth's Catholic Primary School together with St Anthony's Primary School are within the St Anthony of Padua's Parish. Father Ben Lee, our Parish Priest is an integral part of our school life particularly in guiding and supporting our Catholic faith traditions for parents, students and staff.

We continue to develop a very strong, nurturing community with staff and parents sharing a proactive approach to the development of each child; spiritually, socially, emotionally, physically and mentally.

TEACHER STANDARDS AND QUALIFICATIONS

All teaching staff at St Elizabeth's Catholic Primary School;

- are registered and financial with the Teacher's Registration Board of WA
- completed training in Mandatory Reporting of Sexual Abuse – Legislative Requirement
- completed training for Keeping Safe including all non-teaching staff
- possess a current Senior First Aid Certificate

Master of Education	3
Master of Social Work	1
Bachelor of Education in Early Childhood	2
Bachelor of Education	9
Bachelor of Arts in Education	3

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Bachelor of Arts in Early Childhood	1
Bachelor of Business	1
Bachelor of Commerce	1
Graduate Diploma in Education	4
Diploma in Early Childhood	1
Diploma of Children's Services	1
Diploma in Teacher Aide	1
Graduate Certificate in Education	1
Certificate IV in Disabilities	6
Certificate III in Teacher Aide	6

WORKFORCE COMPOSITION

Teaching Staff	Non-Teaching Staff
Males - 1	
Females - 13	Females - 10
Indigenous Staff - 0	Indigenous Staff - 0

STUDENT ATTENDANCE AT SCHOOL

In 2021 the average attendance of students was **93.90%** consisting of;

Kindergarten	92.26%
Pre-Primary	95.05%
Year One	93.93%
Year Two	93.05%
Year Three	93.88%
Year Four	94.9%
Year Five	93.35%
Year Six	95.76%

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NON-ATTENDANCE MANAGEMENT

Nonattendance is pursued in the following manner;

- Telephone calls are made by Administration staff to parents who have not contacted the school either via email or phone.
- Reminder forms are sent out to parents who have not returned an absent note.
- Teachers follow up students who are absent and this is supported by the Administration staff with telephone calls.
- Parents are sent a letter for continual late attendance and regular non-attendance.
- When necessary, the Principal will speak to the parents if there are unexplained absenteeism or the data shows there are consistent absenteeism.
- Parents removing children for holidays during the school term must email the Principal and give the dates the child will be away from school.

NAPLAN DATA

NAPLAN 2021

The 2021 school year has seen our teachers focused on their individual practice and the engagement of students within their classrooms. The engagement of students through their interests, will allow their learning to shine and their gifts to be brought to surface and celebrated.

2021 NAPLAN results across Year 3 and Year 5

NAPLAN is a test held nationally assessing numeracy and literacy. These are one-off tests that give a snapshot of how schools are tracking in these areas. As with all standardised tests that are one-off in nature, the results must be taken in the context of all other assessments a school may do. This includes the everyday teaching and learning program, plus the many varied assessments that may take place. I wish to commend our students for their efforts during the national testing and the positive approach from parents during the week long tests. In the table below, performance against the national average is provided.

As staff, we will continue to focus on engaging our students in their learning and creating excitement around being the best they can be within our classrooms. I would also like to acknowledge the work of our staff in supporting our students in their learning and development as well-rounded young people. In 2021, we have continued to focus on our teaching of Writing and Mathematics. Our assessments indicate some encouraging gains across NAPLAN results and in-class assessments. Numeracy will continue to be a curriculum focus in 2022 within our teaching programs. We will continue to monitor previous foci areas which have been; Spelling, Grammar and Punctuation and Writing.

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2021 Results Table	YEAR 3		YEAR 5	
	National	St Elizabeth's	National	St Elizabeth's
Reading	437	461	512	466
Writing	425	442	480	478
Spelling	421	430	505	455
Grammar & Punctuation	433	441	503	463
Numeracy	403	393	495	461

SCHOOL COMMUNITY SATISFACTION

PARENT SATISFACTION

Parents at St Elizabeth's CPS communicate a high level of parent satisfaction. This is based on the following:

- Parents always feel welcomed and respected when interacting with all staff at St Elizabeth's CPS.
- The promise and dedication of staff to provide a program that nurtures individuality.
- Different cultures are valued by all members of the school community.
- Staff members are always approachable to discuss concerns or grievances.
- Teaching and learning programs are stimulating and planned to accommodate different learning needs.
- A high level of pastoral care is demonstrated within the community.

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STUDENT SATISFACTION

Overall student satisfaction levels are very strong. This is based on the following:

- Staff are inclusive and plan programs to allow students to succeed in their learning.
- Additional assistance is available for students who need it.
- Students have confidence in the learning environment and the staff.
- Students are aware of the expectations of the school and consistently succeed.
- There are minimum behaviour incidents among students and rules are communicated clearly. Staff deal with issues straight away when they occur.

STAFF SATISFACTION

- The staff at St Elizabeths' CPS are very professional and always support the school with strong collegiality.
- The high staff retention rate indicates that good relationships and loyalty to the school are evident.
- Staff are dedicated and create inclusive teaching and learning programs that benefit all students.

PARISH SCHOOL CONNECTION

The St Anthony's of Padua Parish and St Elizabeth's Catholic Primary School maintain a very close relationship. We also work closely with St Anthony's Primary school to coordinate sacramental celebrations. We continue to build relationships between the parish and school as part of our on-going commitment to keeping the values of our Catholic school alive within our students, staff and parents. We have been blessed to have Father Ben as our parish priest. Father Ben's gentle manner allows for the building of close relationships with our staff and our families. We wish to acknowledge Father Ben's assistance and accommodating manner throughout all special liturgies, especially in the year levels who have received the sacraments of Eucharist and Penance.

There are a few St Elizabeth's families attending Masses on the weekends. This is a credit to our parents. Further to this, with the support, the Parish's commitment with the training of altar servers. Our 'Community Mass and Breakfast' weekends continue to build capacity within our community.

SCHOOL INCOME

The latest information can be viewed at www.myschool.ed.au.

POST SCHOOL DESTINATIONS

Graduating Year Six students went to the following schools;

Wanneroo Secondary College 2

Mater Dei College 1

St Elizabeth's Catholic Primary School

REPORTING ON SCHOOL IMPROVEMENT PLAN

Review of Our School Improvement Plan 2021 extrapolated from St Elizabeth's Catholic Primary School Strategic Plan (2020-2023) and within the Strategic Directions (2019 – 2023) Catholic Education Commission of Western Australia.

School Improvement Plan

The table below identifies the areas we chose from our 2020 -2023 School Improvement Plan. The criteria are used to measure what improvements have been made on our journey using feedback and evidence from all staff and parents. Due to the some COVID restrictions in 2021, some of the content in the plans will continue to be a focus for the school in 2022.

<u>CEWA Strategic Intent</u>	<u>Success Criteria</u>	<u>Achievement</u>
Evangelisation	Parent and staff feedback on the Evangelisation Policy CSPWA Association (Siobhan Allan) visit staff with a focus on community engagement.	MET NOT MET
Aboriginal Education Plan	Professional Learning Day for staff to engage with and begin developing the school's AEIM with CEWA Consultant. Cultural understanding conversation with other CEWA Schools as directed by CEWA Consultant.	MET NOT MET
Curriculum Plan Focus	Use Seven Steps for Writing and Diana Rigg to track student progress in writing. Moderate samples of student writing across the year level. Use strategies from Seven Steps and PLD (Diana Rigg.)	MET MET
Early Years Focus	Planning and documentation include evidence of differentiated and reflective practice by teachers across the ECE. CEWA Curriculum consultant to conduct workshops across the year with ECE staff.	MET NOT MET due to COVID
School Focus 1	Ensuring documentation includes planned indoor and outdoor activities. Outdoor and Indoor play to engage every child and embed sustainable practices.	MET MET
School Focus 2	Development of a new school website and School App. Sustaining enrolments throughout the school. Scholarships and Bursary advertising with the connection to Mater Dei.	MET MET MET