



COVID-19 REMOTE LEARNING PLAN

As the COVID-19 outbreak continues to evolve, our number one priority at St Elizabeth's CPS remains to protect the health and wellbeing of our students and staff and those who are part of our wider community. St Elizabeth's CPS continues to closely monitor the advice and recommendations from the WA Government, and we act on the advice of the WA Department of Health to take the necessary precautions for our students and staff.

If you or a family member living in your house has received a positive covid test result or been classed as a close contact and required to isolate, please inform myself as soon as possible. If a positive case is detected within our school community, you will receive a notification via SMS or email from myself or Emma Fernandez, Assistant Principal.

REMOTE LEARNING OUTLINE

Remote Learning may affect a single year level or the whole school. All staff are working tirelessly to plan and prepare for Remote Learning to ensure a smooth transition, if or when it is required.

Our planning is designed to offer a balanced Remote Learning Program that will integrate elements from Religious Education, English, Mathematics and Wellness, along with activities set by specialist teachers. Where possible, the learning will be differentiated to target the needs of each student. Should your child feel that the work is too easy or too hard, adjust the work to suit their needs. No extra work will be provided if your child completes assigned work, however where possible, teachers will provide links to other resources. Please note, learning tasks that might take 50 minutes at school may only take 20 minutes at home. There are many opportunities for life learning and integration of school learning in the home. We strongly encourage a minimum of 30 minutes of uninterrupted reading every day, whether independent or shared reading.

This guide has been prepared to help you support your child to get the most out of their remote learning experience. If remote learning occurs, there will be a communication from classroom teachers outlining the curriculum being delivered and the requirements that will be expected from students.

CHECKLIST FOR REMOTE LEARNING: KINDERGARTEN TO YEAR 2



- Parents will need access to Seesaw using the codes provided by classroom teachers.
- Parents to check Seesaw App and emails daily.
- Learning tasks will be uploaded to Seesaw daily. Parents may need to assist with various learning activities.
- Students will need to complete a 'Check-In' Activity on a daily basis. This is how teachers will record attendance.

St Elizabeth's Catholic Primary School



- There is no expectation that students complete the set work and play is encouraged.
- Notify the teacher by email of any issues.

CHECKLIST FOR REMOTE LEARNING: YEAR 3 TO YEAR 6



- Students will need access to Microsoft Teams/OneNote and Seesaw.
- Parents to check Seesaw App and emails daily.
- All learning will be online. Most students will be able to work independently. Some worksheets may need to be printed and students may need some assistance with various learning activities.
- Students will need to complete a 'Check-In' Activity on a daily basis. This is how teachers will record attendance.

DAILY REMOTE LEARNING SCHEDULE

9am – 12pm Learning tasks for Religious Education, English and Mathematics

1pm – 2pm Learning tasks for Specialist lessons

Students will need at least one break scheduled at around 10:30am.

Home learning is not like school learning and there will be challenges! You are welcome to communicate with the classroom teachers via email/Seesaw. Please be aware that our teachers need time throughout the day to prepare continued ongoing learning content and may not reply straight away. We recognise parents as first educators and in the event of teachers being unavailable, we support you to make decisions in the best interest of your child.

I thank you in advance for your understanding and patience as we journey through the challenges of Covid-19 and Remote Learning.

Kind regards

Rebecca Clarke

Principal